SANTA CRUZ, BOLIVIA

SANTA CRUZ COOPERATIVE SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school.

If a field is not specified, please reach out to the REO listed below for more information.



The Santa Cruz Cooperative School is a private, coeducational day school, which offers an educational program from pre-kindergarten through grade 12 for students of all nationalities. The school was founded in 1959 and officially formed into a cooperative of parents in 1971. The school year comprises two semesters extending from the beginning of August to mid-December and from mid-January to the beginning of June. Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures

can be found at **SCCS Admissions**.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild. Moderate

We follow the Bolivian law regarding students with special needs. They present their documentation as a part of the admissions process, and the child & their needs are assessed. It is determined from their assessment results if we have the capacity to serve the child. We have the capacity to serve children who require inclusion or resource room support only.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	No	
Autistic	No	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher
Accommodations

Teacher Accommodations

Learning Support Teacher



Learning Support
Teacher



Co-Teaching/
Team Teaching
in the Classroom
No



Use of

Academic

SELF-CONTAINED CLASSROOM



In Elementary
No
In Middle School
No
In High School
No

Maximum Hours
per Week per Student
Push In Pull Out
5 3

Support for special needs preschoolers Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

 Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the School Summary Information
Portal

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

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Psycho Educational Assessment	Yes	No
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/		
Social Skills Training	Yes	No
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SCHOOL		
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

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Reach out to: